

Associate Professor Dr. A. Dilsad YAKUT
ayse.yakut@bogazici.edu.tr

EDUCATION

- Ph.D. Special Education (2014 - 2018)
University of Massachusetts, Amherst, Massachusetts
Advisor: Dr. Alexandra Lauterbach
GPA: 3.97
- M.S. Ed. Primary Teaching (2006 - 2008)
Ataturk University, Erzurum, Turkey
- B.A. Primary Teaching (2002 - 2006)
Cumhuriyet University, Sivas, Turkey

PROFESSIONAL EXPERIENCES

Academic Appointments

- 2025 – present Associate Professor, Department of Primary Education, Faculty of Education, Bogazici University, Istanbul, Turkey
- 2023 – 2025 Associate Professor, Department of Educational Sciences, School of Education, Ibn Haldun University, Istanbul, Turkey
- 2020 - 2023 Assistant Professor, Department of Educational Sciences, School of Education, Ibn Haldun University, Istanbul, Turkey
- 2019 - 2020 Assistant Professor, Special Education Department, Faculty of Education, Biruni University, Istanbul, Turkey
- 2018 - 2018 Postdoctoral Clinical Scholar, Learning Disabilities Program (Neurology), Boston Children's Hospital - Harvard Medical School, Boston, Massachusetts
- Supervised by Prof. Deborah Waber
- 2014 - 2018 Teaching/ Research Assistant, University of Massachusetts Amherst, Amherst, Massachusetts, USA

Non-academic Appointments

- 2006 - 2013 Primary School Teacher, Ministry of National Education, Turkey

ADMINISTRATIVE SERVICE

2024 - 2025	Vice Director, School of Graduate Studies, Ibn Haldun University, Istanbul
2024 - 2025	Erasmus Program Coordinator, Ibn Haldun University, Istanbul
2023 - 2025	Faculty Board of Directors, School of Education, Ibn Haldun University, Istanbul
2020 – 2025	Faculty Board, School of Education, Ibn Haldun University, Istanbul

HONORS and AWARDS

2023	<u>The Teaching Excellence Award</u> , Ibn Haldun University, Istanbul, TURKEY
2014 - 2018	<u>Graduate Assistantship</u> , University of Massachusetts Amherst, Amherst, Massachusetts, USA
2017	<u>Anne Farmer Momet Scholarship Award</u> , College of Education, University of Massachusetts Amherst, Amherst, Massachusetts, USA
2016	<u>Anne Farmer Momet Scholarship Award</u> , College of Education, University of Massachusetts Amherst, Amherst, Massachusetts, USA
2015	<u>Anne Farmer Momet Scholarship Award</u> , College of Education, University of Massachusetts Amherst, Amherst, Massachusetts, USA
2014	<u>Certificate of Achievement</u> , University of Connecticut English Language Institute, Storrs, Connecticut, USA

PUBLICATIONS

Selected Articles

- Yakut, A. D.,** Akgul, S., & Sengul-Erdem, H. (2025). Handwriting speed, visual-motor skills, and attitudes toward writing in the context of handwriting legibility of students with learning disabilities. *Reading & Writing Quarterly*, 1–16. <https://doi.org/10.1080/10573569.2024.2423786> (WOS)
- Akgul, S., & **Yakut, A. D.** (2024). Gender disproportionality in special education: An analysis of odd ratios and trends. *European Journal of Education*, <https://doi.org/10.1111/ejed.12679> (WOS)
- Yakut, A. D.,** & Akgul, S. (2023). A systematic literature review: The self-concept of students with learning disabilities. *Learning Disability Quarterly*, <https://doi.org/10.1177/07319487231182407> (WOS)

- Yakut, A. D. & Akgül, S.** (2022) Pre-service special education teachers' perceptions of competence, willingness of working, and challenges of working with respect to subfields of special education. *Educational Academic Research*, 47(1), 41-54. <https://doi.org/10.5152/AUJKKEF.2022.1028595> (TR index)
- Şengül-Erdem, H. & **Yakut, A. D.** (2022) The lived experiences of teachers with visual impairments in the inclusion of students with visual impairments: A phenomenological study. *Sakarya University Journal of Education*, 12 (2), 302-326. <https://doi.org/10.19126/suje.1028588> (TR index)
- Yakut, A. D.** (2022) Global covid-19 pandemic: A comparison of parents of children with and without disabilities. *Manisa Celal Bayar University Journal of Social Sciences*, 20(2) 281-296. <http://dx.doi.org/10.18026/cbayarsos.1068311> (TR index)
- Yakut, A. D.** (2021). Educators' experiences in special education institutions during the COVID-19 outbreak. *Journal of Research in Special Educational Needs*, 21(4), 345-354. <http://dx.doi.org/10.1111/1471-3802.12533> (ESCI)
- Yakut, A. D.** (2021). Students with specific learning disabilities in inclusive settings: A study of teachers' self-efficacy. *Learning Disabilities Research & Practice*. 36(2), 136-144. <https://doi.org/10.1111/ldrp.12241> (WOS)
- Waber, D. P., Boiselle, E. C., **Yakut, A. D.**, Peek, C. P., Strand, K. E., & Bernstein J. H. (2021). Developmental dyspraxia in children with learning disorders: Four-year experience in a referred sample. *Journal of Child Neurology*, 36(3), 210-221. <https://doi.org/10.1177/0883073820966913> (WOS)
- Gokdemir, M. & **Yakut, A. D.** (2021). Examining reading skills of students with specific learning disabilities. *Journal of Mother Tongue Education*, 9(2), 330-342. <https://doi.org/10.16916/aded.806983> (TR index)
- Lauterbach, A.A., Benedict, A. E., **Yakut, A.D.** & Garcias, A. A. (2020) Improving vocabulary outcomes in inclusive secondary science classrooms through professional development. *Journal of Science Teacher Education*, 31(1), 56-74. <https://doi.org/10.1080/1046560X.2019.1661738> (Scopus-ESCI)
- Yakut, A. D.**, Lauterbach, A. A. (2019) Examining teachers' decisions in regard to referral and placement. *Turkish Studies Educational Science*, 14(6), 3471-3488. <https://doi.org/10.29228/TurkishStudies.36858> (TR index)

Book Chapters

- Yakut, A. D.** (2023) Özel gereksinimli bireyler ve afetler/ acil durumlar, S. Duramaz, İ. Metin, E. Yakut (Ed.), Doğal Afetlerin Ekonomik ve Sosyal Yansımaları içinde (27-37). Detay Yayıncılık.
- Yakut, A.D.** (2022) Internet of things for individuals with disabilities. In Yakut, E. (Ed), *Industry 4.0 and Global Businesses: A Multidisciplinary Investigation*. Emerald Publishing. (ISBN 9781801173278)
- Krezmien, M. P., Lauterbach, A. A., Harrington, K., & **Yakut, A.** (2017) Developing and conducting international school counseling survey research. In Carey J., Harris B., Lee S., Aluede O. (Eds), *International Handbook for Policy Research on School-Based Counseling* (59-69). Springer, Cham. (ISBN 978-3-319-58177-4)

SELECTED PRESENTATIONS

- Yakut, A. D.** (2024, October). *Öğretmenlerin disleksi olan öğrenciler için kapsayıcı eğitime yaklaşımları*. Presented at the Special Education Conference, Ankara, TURKEY.
- Yakut, A.D.** (2024, February) *Assistive technology use for students with specific learning disabilities in inclusive classrooms*. Presented at Learning Disabilities Association of America 61st Annual International Conference. Orlando, Florida, USA.
- Ecer-Ergün, T. & **Yakut, A.D.** (2023, November) *The investigation of social skills of adults with ADHD symptoms*. Presented at 24th International Psychological Counseling and Guidance Congress. Ankara, TURKEY.
- Yakut, A. D.,** Akgül, S., Şengül-Erdem, H. (2023, June) *Handwriting skills of students with learning disabilities and their attitudes toward writing*, Presented at the 10th EJER Congress. Ankara, Türkiye.
- Yakut, A. D.** (2022, July). *School counselors' efficacy in multiculturalism and special education*. Presented at the 9th Annual International Conference and Symposium on Inclusive Education. Massachusetts, USA.
- Yakut, A. D.** (2021, October). *Impact of COVID-19 outbreak on emotional reactions of educators working with students with special needs*. Presented at the International Pegem Conference on Education. Antalya, TURKEY.
- Şengül-Erdem, H. & **Yakut, A. D.** (2021, October). *Özel gereksinimli çocuğu olan ebeveynlerin COVID-19 sürecinde eğitim kurumlarına ilişkin deneyimleri*. Presented at the International Pegem Conference on Education. Antalya, TURKEY.
- Şengül-Erdem, H. & **Yakut, A. D.** (2021, July). *The lived experiences of teachers with visual impairment toward inclusion of students with visual impairment*. Presented at VIII. International Eurasian Educational Research Congress. Online
- Yakut, A. D.,** Akgül, S. (2020, Ekim). *Öğretmenler öğrenme sorunu olan öğrencileri, davranış sorunu olan öğrencileri ve yüksek potansiyeli olan öğrencileri nasıl algılar?* Presented at the 4. Uluslararası Avrasya Sosyal Bilimler Kongresi. Bodrum, Muğla, Türkiye
- Yakut, A.D.** (2019, February). *A look at policy: IDEA vs. Turkey's Special Education Services Regulation*. Presented at the Council for Exceptional Children. Indianapolis, Indiana, USA.
- Yakut, A.D.,** & Lauterbach, A.A. (2017, November). *Examining teachers' sense of efficacy and their decisions in regard to referral*. Presented at the 40th annual conference of the Teacher Education Division of the Council for Exceptional Children. Savannah, Georgia, USA.
- Lauterbach, A. A., Benedict, A. E., & **Yakut, A. D.** (2017, November). *Project MVP: A professional development innovation in morphological vocabulary practices for secondary science teachers teaching students with specific learning disabilities in inclusive science classrooms*. Presented at the 40th annual conference of the Teacher Education Division of the Council for Exceptional Children. Savannah, Georgia, USA.
- Yakut, A. D.,** & Lauterbach, A.A. (2017, April). *Examining basic components of prereferral-referral process constructed in the IDEA federal law and Massachusetts special education law*. Poster presented at the Council for Exceptional Children's National Conference. Boston, Massachusetts, USA.
- Yakut, A.D.,** & Lauterbach, A.A. (2017, April). *Examining the literature on prereferral process of students at risk*. Presented at the 49th Annual Meeting of the New England Educational Research Organization. Portsmouth, New Hampshire, USA.
- Lauterbach, A. A., Benedict, A. E., & **Yakut, A. D.** (2016, April). *The relationship between teacher knowledge, teacher practice and student learning in a professional development for inclusive secondary science classrooms*. Poster presented at the 48th Annual Meeting

of the New England Educational Research Organization. Portsmouth, New Hampshire, USA.

Lauterbach, A. A. & Yakut, A. D. (2015, November). *Measuring teachers' knowledge for teaching morphological awareness*. Presented at the 38th annual conference of the Teacher Education Division of the Council for Exceptional Children. Tempe, Arizona, USA.

Park, Y., Benedict, A. E., Lauterbach, A., Yakut, A. D. (2015, November). *The nature of effective morphological instruction for students with learning disabilities: what does it look like?* Poster presented at the 38th annual conference of the Teacher Education Division of the Council for Exceptional Children. Tempe, Arizona, USA.

Yakut, A. D. (2015, April). *The effects of parental involvement on the literacy skills of elementary and middle school students with learning disabilities: a review of the literature*. Poster presented at the Council for Exceptional Children's National Conference, Kaleidoscope Session. San Diego, California, USA.

GRANTS

Project Grants

Researcher (2025-continue) “Yapay Zekâ Tabanlı Bir Eğitimsel İyileştirme: Okuma Doğruluğu ve Okuma Hızı Uygulamasının Tasarlanması, Uygulanması ve Değerlendirilmesi (YAZTEK)” Tübitak 1001 Bilimsel ve Teknolojik Araştırma Projelerini Destekleme Programı. Funded.

Advisor (2025-continue) “Özel Öğrenme Güçlüğü Tanılı Çocuğu Olan Ailelerin Ev Ödevi Deneyimlerinin İncelenmesi” Tübitak 2209-A Üniversite Öğrencileri Araştırma Projeleri Destekleme Programı. Funded.

Expert (2024-2024) “Doğa Farkındalığına Yolculuk” Tübitak 4008 Özel Gereksinimli Bireylere Yönelik Kapsayıcı Toplum Uygulamaları Destek Programı. Funded.

Advisor (2023-2023) “Erişkin Dikkat Eksikliği ve Hiperaktivite Bozukluğu (DEHB) olan Bireylerin Sosyal Beceri Düzeylerinin İncelenmesi” İbn Haldun Üniversitesi Bilimsel Araştırma Projesi Genç Destek Programı (Lisans öğrencilerine yönelik). Funded.

Advisor (2023-2023) “Özel Gereksinimli Bireylere Yönelik Akran Zorbalığının Öğretmen Görüşlerine Göre İncelenmesi” İbn Haldun Üniversitesi Bilimsel Araştırma Projesi Genç Destek Programı (Lisans öğrencilerine yönelik). Funded

Advisor (2022-2022) “Innovative Educational Methods and Materials for Special Education – Özel Eğitim İçin Yenilikçi Eğitim Metotları ve Materyalleri” Bütünleştirici Eğitim İçin Özel Eğitim Hizmetlerinin Kalitesinin Artırılması Hibe Programı. Funded.

OTHER ENGAGEMENTS

2023 November Erasmus Staff Mobility for Teaching, International Balkan University,
Skopje, North Macedonia

PROFESSIONAL AFFILIATIONS

2024 – present Learning Disabilities Association of America

2022 - present International Academy of Research in Learning Disabilities

2014 – present Member of Council for Exceptional Children

Other Memberships

2014 - 2018 Graduate Employee Organization of University of Massachusetts Amherst

COURSES TAUGHT

Ibn Haldun University (The language of instruction is English)

CPSY 501E: Research Methods and Publication Ethics (graduate)

EDU 235: Introduction to Special Education

EDU 318: Learning Disabilities

EDU 319: Attention Deficit Hyperactivity Disorder

EDU 355: Inclusive Education

University of Massachusetts Amherst

EDUC 325: Introduction to Special Education

CERTIFICATIONS

2019 The Ethics of Scientific Research and Evaluation of Scientific Research
Proposals, Biruni University, Istanbul, Turkey