

Ayşegül Metindoğan, Ph.D.

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Bogazici University
School of Education
Department of Primary Education, Preschool Education program
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EDUCATION

Masters in Clinical Psychology & Family and Couples Therapy (2017)

İstanbul Bilgi University, İstanbul, Turkey
Clinical Psychology Program, Marriage and Couple Therapy
Masters project title: *Parental mental health, parenting styles and couple and family dynamics as predictors of children's internalizing and externalizing problem behaviors*

Doctorate, Ph.D. (2007)

Department of Child and Family Studies
College of Human Ecology
Syracuse University, New York
Dissertation Title: *Parenting, Child Mastery Motivation and Children's Readiness to Learn*

M.S (2001)

Department of Child and Family Studies
College of Human Development
Syracuse University, New York
Thesis Title: *Parenting styles and mothers' perceptions of preschool children's cognitive abilities and understanding of social and non-social regulations*

Undergraduate (1997)

B.A. in Psychological Services in Education
Faculty of Educational Sciences
Ankara University, Ankara, Turkey

CURRENT RESEARCH PROJECTS

Fall 2016, ongoing

Currently conducting a study examining the effects of media and background TV on children attention and distractibility

Currently preparing a manuscript of a study on adoption beliefs as a function of sexual orientation of the adopting family

Currently preparing a manuscript of s study that examined parental perceptions of children’s exposure to violence

Fall 2010 – 2014

Designing and leading an experimental study exploring contextual influences on young children’s gender cognitions. Supported by Bogazici University Research Fund.

Spring 2009 – February 2010, ACEV, Istanbul Turkey

Designed and lead a mixed design empirical research assessing the effectiveness of Anne Çocuk Eğitim Vakfı’s (ACEV, Mother Child Education Foundation) mother training programs in Turkey for mothers of children aged 7 to 11. Funded by ACEV.

Spring 2009 – January 2010

Examining familial and contextual factors associated with delayed school entry in collaboration with UNICEF and Ministry of Education. Working with a team of researchers, responsibilities included developing research instruments, analyzing the results and writing the report. Funded by UNICEF.

EXPERIENCE

Editorial Board Member, began January 2013, ongoing

Fathering: A Journal of Theory, Research, and Practice about Men as Fathers

Teaching

Instructor, Spring 2008– present, Boğaziçi University, Istanbul, Turkey

PRED 523 Advanced Child Development

PRED 460, PRED 320, Research Methods

PRED 411, Applied Research Methods in Child and Family Studies

PRED 462 Applied Research Methods in Math and Science Teaching

PRED 103, Theories of Child Development I

PRED 104, Theories of Child Development II

PRED 48B, The Development of Sexuality and Gender Roles in Children

PRED 48C, Special Topics in Research with Families and Children

PRED 483, Topics in Research on Children’s Social emotional Development and the Family

PRED 218, Applied Child Development

PRED 348 Community Service

Part time Instructor, Spring 2016 – Fall 2016, Bahcesehir University, Psychology Department

PSY 2004 Resesearch Methods II (Applied)

PSY 1001 Introduction to Psychology

Part time Instructor, Spring 2013 – Spring 2015, Istanbul Bilgi University, Psychology Department

PSY 222, Adolescent Psychology

PSY 110, General Psychology

Visiting Assistant Prof, Fall 2004 - Spring 2007, State University of New York at Oswego

PSY 100, Principles of Human Behavior

PSY 290, Research Methods in Psychology

PSY 322, Child Psychology

PSY 490, Practicum in Psychological Research

PSY 497, Practicum in Teaching Psychology

Adjunct Instructor, Spring 2006, Fall 2005, Fall 2003, Syracuse University

CFS387 Intimate Relationships and Gender Roles

CFS 345 The Developing Infant

Teaching Assistant, Spring 2003, Fall 2002, Fall-Spring 2002, Syracuse University

CFS 632, Research Methods (Graduate course)

CFS 645, Infancy (Graduate course)

CFS 467, Families and Children in Cross-Cultural Perspective

CFS 255, Interpersonal Competence

CFS 201, Family Development

HSH 200, Freshman Forum

Bernice M. Wright Early Childhood Laboratory School, Teaching Assistant, Head Teacher,

Graduate and Administrative Assistant, 2004, 2005, 2006, Syracuse University

Annual Quality Infant Toddler Care-Giving Workshop (QIC)

School Counselor, 1997 to 1998

Ari Private High School, Ankara, Turkey

Responsibilities include individual and group counseling and academic guidance.

Internship, Spring, 1997, SSK Hospital, Ankara, Turkey

Psychiatry Department, Adolescent Center

Consulting

September, 2015-2017 Nutricia & Boğaziçi University Foundation: Mucize Annelik

Okulu, Academic Coordinator, Preparing, delivering & evaluating a training program for nurses to be trainers for a mother education program.

Academic Consultant, Summer 2015, ongoing, Science Camp for at risk prepubescents

Designing and evaluating a science and psychological support camp for at risk children requiring governmental financial assistance.

Academic Consultant, Sep 2013, Dec 2014, Akalın Harika Çocuk Akademisi, Gaziantep

Responsibilities included teacher training, curriculum & program development, material selection, classroom design, child evaluations and parent seminars

Academic Consultant, Sep 2010- June 2011, Merak Eden Cocuk Anaokulu with Bogazici University Alumni Association, Turkey

Responsibilities included teacher training, curriculum & program development, material selection, classroom design, child evaluations and parent seminars

Academic Consultant, Sep 2010- Jan 2012, “Elim Sende” Project, Garanti Bank, Turkey

Responsibilities include working on material selections and design of classrooms, teacher training, delivering seminars on child development for a project in which preschool classrooms are renovated and updated throughout the country.

Project Developer & Consultant, 2008 May- January 2010, “Joker Akademi” ATM Trade & Marketing Co.

Responsibilities include material and location selections, design, employee hiring, training and developing the educational program for JOKER AKADEMI, Child and Family Development and Play Center and delivering a series of lectures and seminars on child development and parenting.

Clinical Work (Psychoherapy)

Started Fall of 2015, ongoing, providing individual, couple and family psychotherapy

HONORS & AWARDS

Excellence in Teaching Award, Bogazici University (2015)

Graduate School All University Doctoral Prize (2008)

“Awarded annually to doctoral students in each of Syracuse University’s 11 schools and colleges who have demonstrated originality, contribution to the field, creativity, methodology, soundness, and quality of writing in their dissertation.”

Doctorate Award for Research Excellence (2004)

Award is presented by College for Human Services and Health Professions, Syracuse University, “to the doctoral student who has excelled in academic achievement, research practice and leadership activities, as well as great potential for continued growth and contribution to the area of child and family studies, the college, and the university.”

Full scholarship from Ministry of National Education to study abroad (Masters & Doctorate)

Scholarship is received after taking a comprehensive examination to pursue graduate education abroad (Masters and Ph.D.). Covers school fees, living and health expenses with a monthly stipend.

Full scholarship from Ministry of National Education (Undergraduate Education)

Given to those students who score at the 90th percentile or higher on their college entrance examination. Covers school fees, living and health expenses with a monthly stipend.

PUBLICATIONS

Journal Articles

- Metindogan, A.**, Altun, T., Ataş, B. & Çeliker, K. (in preparation). Parental Perceptions of Young Children's Reactions to Different Types of Violence Exposure.
- Metindogan, A.** (in preparation) Young children's perceptions of adult gender roles, gendered occupations and tasks as a function of female headscarf in a Muslim society
- Buist, K. L., **Metindogan, A.**, Coban, S., Watve, S., Paranjpe, A., Koot, H. M., van Lier, P., Branje, S. J. T., & Meeus, W. H. J. (2017). Cross-cultural differences in sibling power balance and its concomitants across three age periods. In N. Campione-Barr (Ed.), Power, control, and influence in sibling relationships across development. *New Directions for Child and Adolescent Development*. 156, 87–104
- Celebi Oncu E., & **Metindogan Wise, A.** (2010). The effects of the 1999 Turkish earthquake on young children: Analyzing traumatized children's completion of short stories. *Child Development*, 81 (4), 1161-1175
- Roopnarine, J. L., Krishnakumar, A., **Metindogan, A.**, & Evans, M. (2006). Links among parenting styles, academic socialization, and the early academic and social skills of Pre-Kindergarten and Kindergarten-age Children of English-speaking Caribbean immigrants. *Early Childhood Research Quarterly*, 21 (2), 238-252.

Book Chapters

- Metindogan, A.** (2015). Fathering in Turkey. In Roopnarine, J. L. (Ed.) *Fathers Across Cultures: The Importance, Roles, and Diverse Practices of Dads*. pp. 327-349. Praeger, Santa Barbara, CA.
- Metindogan, A.** (2014). Gelişim bilimi: Tanımı, kapsamı, tarihsel temelleri, araştırma konu ve yöntemleri. In F.Turan & A. Yükselen (Ed.) *Okul öncesinde çocuk gelişimi*. Hedef Yayıncılık (*Developmental science: Definitions, content, historical roots, research topics and methods*)
- Roopnarine, J. L. & **Metindogan, A.** (2005). Cultural Beliefs About childrearing and schooling in immigrant families and “developmentally appropriate practices”: Yawning gaps! In O. N. Saracho and B Spodek (Eds.) *Contemporary Perspectives in Early Childhood Education*.
- Roopnarine, J. L. & **Metindogan, A.** (2005). Cross-national issues in early childhood education. In O. Saracho and B. Spodek (Eds). *Handbook of Research on the Education of Young Children (2nd ed.)*. Mahwah, NJ: Earlbaum.

Roopnarine, J.L., **Metindogan, A.** & Yang, H. J. (2004). Mixed-Age educational programs for young children. In J. L. Roopnarine & J. E. Johnson (Eds.). *Approaches to early childhood education. (4th Ed.)*. Columbus, OH: Merrill/Prentice Hall.

SELECTED PRESENTATIONS

Metindogan, A., Altun, T., Ataş, B. & Çeliker, K. (2017). *Parental Perceptions of Young Children's Reactions to Different Types of Violence Exposure*. 5. International Early Childhood Education Conference, Gazi University, Ankara.

Metindogan Wise, A, & Wise, R. M., (April, 2013). *Young children's perceptions of adult gender roles, gendered occupations and tasks as a function of female headscarf in a Muslim society* Poster to be presented at Society for Research in Child Development biennial conference (SRCD), Seattle.

Metindogan Wise, A, Carter, D. B. & Wise, R. M. (April, 2012). *How children negotiate gender in a Muslim society: The influence of female dress on children's gender stereotypes*. Poster presented at the Fifth Annual Gender Development Research Conference, San Francisco.

Metindogan Wise, A, Wise, R. M., & Carter D. B. (April, 2011). *Turkish Mothers' Perspectives on Gender Related Issues: Findings from Evaluation of a Mother Training program*. Poster presented at Society for Research in Child Development biennial conference (SRCD), Montreal.

Metindogan Wise, A, Wise, R. M., & Carter D. B. (September, 2010). *Maternal efficacy, depression and children's involvement in household chores as a function of sex of the child*. Poster accepted for presentation presented at the Annual Gender Development Research Conference, San Francisco.

Wise, R. M. & **Metindogan Wise, A.** (July, 2009). *Grandparent influence and intergenerational relationships in childhood, adolescence, and emerging adulthood*. XIXth IAGG World Congress of Gerontology and Geriatrics, Paris.

Wise, R. M. & **Metindogan Wise, A.** (August, 2009). *Autonomy and Psychological Well-Being: A Study of Female Emerging Adults in Turkey*. XIV European Conference on Developmental Psychology, Vilnius.

Wise, R. M. & **Metindogan Wise, A.** (2008). *Grandchildren's perceptions of grandparent goal influence in emerging adulthood*. Poster presented at Annual Conference of Turkish Psychological Society (TPS), Istanbul.

Wise, R. M. & **Metindogan Wise, A.** (2008). *Grandparent-grandchild shared activities as a predictor of grandchildren's perceptions of grandparent goal influence in emerging adulthood*. Poster presented at Annual conference of British Psychological Society (BPS), Dublin.

- Metindogan Wise, A.**, Carter, D. B. & Wise, R. M. (March, 2007). *Correlates of socio-emotional development of Turkish preschool children*. Poster presented at Society for Research in Child Development biennial conference (SRCD), Boston.
- Metindogan, A.**, Carter, D. B. & Wise, R. M. (April, 2006). *Parenting, child mastery motivation and children's competence among preschoolers in Turkey*. Poster presented at the Second Annual Gender Development Research Conference, San Francisco.
- Kaplan, H., **Metindogan, A.**, & Carter, D. B. (2005, April). *Ethnicity, religiosity, and identity among second-generation Muslim-Americans*. Poster presented at Society for Research in Child Development biennial conference (SRCD) Atlanta.
- Metindogan, A.**, & Carter, D. B. (April, 2004). *Gender related rules and responses among Turkish parents*. Poster presented at the First Annual Gender Development Research Conference, San Francisco.
- Roopnarine, J. L., & **Metindogan, A.** (April, 2004). *Cultural beliefs about childrearing and schooling in immigrant families and "Developmentally appropriate practices": Yawning gaps!* Paper presented at the 12th Annual International Roundtable on School, Family, and Community Partnerships, San Diego.
- Ozgun, O., & **Metindogan, A.** (2004, March). *A review of utilization of family theories in empirical research on household division of labor*. Paper presented at the Graduate Student Symposium on Gender '04: Gender Across Borders, Buffalo.
- Metindogan, A.** & Carter, D. B. (2003, November) *Parenting Styles, Parental Expectations, and Developmentally Appropriate Practices: Facilitating Cooperative Goal Sharing through Interaction*. Paper presented at National Association for the Education of Young Children annual conference, Chicago.
- Evans, M., **Metindogan, A.** & Carter, D. B. (2003, April). *Gender Constancy and Sex typed Preferences: A meta-analytic integration*. Poster presented at Society for Research in Child Development biennial conference, Tampa.
- Metindogan, A.**, Evans, M. & Carter, D. B. (2003, April,). *Parenting Practices and Children's Understanding of Gender-Based Rules: Perceptions of Turkish Parents*. Poster presented at Society for Research in Child Development biennial conference, Tampa.

SELECTED INVITED LECTURES

Metindogan, A. (2017) Second Shift: Mother's conflicting roles and responsibilities for child care. Ziraat Bank, Ankara

Metindogan Wise, 2013 & 2014, 2015 Positive parenting: Raising responsible, adaptable and competent children. Akalin Harika Cocuk Akademisi

Metindogan Wise, 2011 & 2012. *Understanding Child Development and Behaviors*, ILKYAR (Teacher Training Project for Boarding Schools (ILKYAR), Middle East Technical University (METU) and Bogazici University, Istanbul.

Metindogan Wise, 2011. *Early Childhood Development and Education: Evidence from Brain Research*. Beylikduzu Provincial Directorate for National Education seminar for teachers and parents.

Metindogan Wise, 2011. *Developmentally appropriate value education for young children*. Value Education Seminar, Ihlas Koleji, Istanbul, Turkey

Metindogan Wise, 2010. *Assessment and measurement of young children* Turkish Private Schools Association Meeting, Istanbul, Turkey

2005, 2006 & 2007. *Infant Toddler Sexuality*. Quality infant Toddler caregiving Workshop, Syracuse University, Syracuse , New York

PROFESSIONAL ORGANIZATIONS AND MEMBERSHIP

Society for Research in Child Development (SRCD)

RESEARCH INTERESTS

Gender and sexuality

Parenting styles and beliefs cross-culturally

Cognitive and Social Competence among young children

Children's motivation and readiness to learn

Role of fathers in children's development

Turkish Families and child rearing

Marriage, division of household labor

Moral and prosocial development in children

Cross-cultural research in child development

Intimate relationships

Siblings

Internalizing Externalizing Problem Behaviors

TEACHING INTERESTS

Theories and research in Psychology & Human development, Child and Adolescent Development

Cognitive Development

Development of Sexuality and Gender

Families and Children from Cross-Cultural Perspective

Research Methods in Psychology and Child and Family Studies

Parenting

Moral and Prosocial Development

Social and Emotional Development (e.g., attachment, temperament)

Intimate Relationships

Cross-cultural Research

General Psychology

Personality

Psychopathology, Mood Disorders

RESEARCH SKILLS

SPSS, AMOS, SAS, Qualitative Research

REFERENCES

D. Bruce Carter, Ph.D. (graduate advisor)

The David B. Falk College of Sport and Human Dynamics

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Syracuse, New York 13244

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Jaipaul L. Roopnarine, Ph.D. (graduate supervisor)

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Syracuse, New York 13244

Phone # (315) 443-4586

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Emine Erktin, Ph.D. (Dean, current employer)

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