

Dr. Mine Göl-Güven

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EDUCATION

- 2002-2006 **Pennsylvania State University**, University Park, PA
Ph.D. in the School of Education, the Department of Curriculum & Instruction
with Early Childhood Education emphasis
- 1999-2001 **Syracuse University**, Syracuse, NY
M.S. in the Human Development College, the Department of Child and Family
Studies
- 1993-1997 **Istanbul University**, Istanbul, Turkey
B.S. in the College of Art and Science, the Department of Guidance and
Psychological Counseling

VISITING RESEARCHER

- 2014-2015 Syracuse University, Syracuse, NY
The David B. Falk College of Sport and Human Dynamics, the Department of
Child and Family Studies

AWARDS RECEIVED

- 1998- 2006 Full-Scholarship from Turkish Ministry of Education to pursue Masters and PhD
degrees in the USA.
- 2009 Academic Support Award by Bogazici University
- 2012 Academic Support Award by Bogazici University
- 2014-2015 International Postdoctoral Research Scholarship Program by the Scientific and
Technological Research Council of Turkey (2219-TUBITAK)
Sınıf kültürü oluşturma olarak oyunun, çocukların sosyal ve duygusal becerilerini
desteklemesi üzerine öğretmenlerin inanışları ve uygulamaları [Teachers' beliefs and
practices of play to support children's social and emotional skills through development
of classroom culture] with Prof. Dr. Jaipaul Roopnarine, Human Development College,
Syracuse University, USA.
- 2016 Academic Support Award by Bogazici University
- 2017 Academic Support Award by Bogazici University

PUBLICATIONS

JOURNAL ARTICLES

- Gol-Guven, M. (2009). Evaluation of the quality of early childhood classrooms in Turkey. *Early Child Development and Care*, 179(4), 437-451.
- Ho, H., **Gol-Guven, M.**, & Bagnato, S. J. (2013). Classroom observations of teacher-child relationships among racially symmetrical and racially asymmetrical teacher-child dyads. *European Early Childhood Education Research Journal*, 20(3), 329-349.
- Gol-Guven, M. (2014). Back to basics: What do parents and teachers expect of early childhood education?. *Bogazici University Education Journal*, 31(1), 19-44.
- Gol-Guven, M. (2016). Who is holding the longer stick?: power of adult presence on children's play. *International Journal of Play*, 5(2), 123-127. Doi: 10.1080/21594937.2016.1203906
- Gol-Guven, M. (2016). The Lions Quest Program in Turkey: teachers' views and classroom practices. *The International Journal of Emotional Education*, 8(2), 60-69.
- Gol-Guven, M. (2017). The effectiveness of the Lions Quest Program: Skills for Growing on school climate, students' behaviors, perceptions of school, and conflict resolution skills. *European Early Childhood Education and Research Journal*, 25(4), 575-594. Doi: 10.1080/1350293X.2016.1182311
- Gol-Guven, M. (2017). Erken çocukluk eğitiminde alan tasarımı ve kullanımı: kültürler arası karşılaştırma [Space design and use in early childhood education: cross-cultural study]. *İlköğretim Online*, 16(4), 1732-1752. Doi: 10.17051/ilkonline.2017.342987.
- Gol-Guven, M. (2017). Play and flow: Children's culture and adults' role. *Erken Çocukluk Çalışmaları Dergisi*, 1(2), 194-208. Doi: 10.24130/eccd-jecs.196720171230.
- Gol-Guven, M. (2017). Oyun temelli deneyimlerin sınıf ortamı, öğrencilerin davranışları, okul algıları ve çatışma dönüştürme becerilerine etkisi [The effects of play-based experiences on classroom atmosphere, students' behaviors, school perceptions, and conflict resolution skills]. *Bartın Üniversitesi Eğitim Fakültesi Dergisi*, 6(3), 1345-1366. Doi: 10.14686/buefad.336299.
- Gol-Guven, M. (September, 2017). Turkey study at a glance: Urban life for Roma children in Istanbul. *Playright Magazine*, 1(17), 28-29.
- Gol-Guven, M. (2018). Ensuring quality in early childhood education and care: The case of Turkey. *Early Child Development and Care*, 188(5), 557-570. doi: <https://doi.org/10.1080/03004430.2017.1412957>
- Gol-Guven, M. (2018). The relationship of the type of preschools with child development and parent involvement. *International Journal of Early Childhood Special Education*. 10(1), 49-61. doi:10.20489/intjecse.454776
- Rentzou, K., Slutsky, R., Tuul, M., **Gol-Guven, M.**, Kragh-Muller, G., Foerch, D., & J. Paz-albo. (2019). Early childhood educators' conceptualizations and uses of play across eight countries. *Early Childhood Education Journal*, 47, 1-14. doi: 10.1007/s10643-018-0910-1
- Gol-Guven, M. (2019). Lions Quest Yaşam Becerileri Programının Türkiye'deki uygulama örneği [An example of implemetation of Lions Quest Life Skills Program in Turkey]. *Mehmet Ersoy Eğitim Fakültesi Dergisi*, 50, 254-282.
- Rentzou, K. **Gol-Guven, M.**, Koumariou, A., & Cabi, N. (2019). Exploring types and predictors of paternal involvement from Greek, Greek - Cypriot and Turkish fathers' and mothers'

perspectives: Cross-National differences and similarities. *Global Education Review*, 6(1), 5-25.

- Gol-Guven, M. (2019). Ensuring quality in early childhood education and care: the case of Turkey. In Rentzou, K. & Slutsky, R. (Eds). *Early Childhood Education and Care Quality in Europe and the USA: Issues of Conceptualization, Measurement and Policy*. Routledge.
- Slutsky, R., Kragh-Müller, G., Rentzou, K., Tuul, M., **Gol-Guven, M.**, Foerch D., & Paz-Albo, J. (online first). A cross-cultural study on technology use in preschool classrooms: early childhood teacher's preferences, time-use, impact and association with children's play, *Early Child Development and Care*, DOI: 10.1080/03004430.2019.1645135
- Seven, Y. & Gol-Guven, M. (under review). Defining leadership roles of a female director in a traditional culture: Femininity and masculinity in an ECEC setting in Turkey.
- Gol-Guven, M. Guven, D., Seker, V. & Aşık, G. (under review). Eğitim Fakültesi hizmet öncesi öğretmenlerinin program kalitesi, bilgi ve beceri algılarının mesleki stresleri üzerine etkisi.

BOOK CHAPTERS

- Gol-Guven, M. (2016). İşitme Engeli olan Çocukların Türk İşaret Dili (TİD) Edinimini Destekleyici Eğitim Malzemeleri Geliştirme Çalışması [Developing materials for Deaf children to support Turkish Sign Language (TID) acquisition], Arık, E. (Ed.). *Türk İşaret Dili Çalışmaları [Turkish Sign Language Studies]*, Koç Üniversitesi Yayınları, Turkey.
- Seven, Y. & **Gol-Guven, M.** (2016). Bir Dil İki Dünya: Sağır Anne Babanın İşiten Çocuğu Olmak [One Language Two Universes: Being a Hearing child of Deaf parents], Arık, E. (Ed.). *Türk İşaret Dili Çalışmaları [Turkish Sign Language Studies]*, Koç Üniversitesi Yayınları, Turkey.
- Roopnarine J. L., & **Gol-Guven, M.** (2015). Indian Fathers: Traditional with Changes on the Horizon. In J. L. Roopnarine (Ed.), *Fathers across Cultures. The Importance, Roles, and Diverse Practices of Dads*. California, CA: Praeger.

BOOK REVIEW

- Gol-Guven, M. (2010). Keeping the Baby in Mind: Infant Mental Health in Practice. Authors: Jane Barlow & P.O. Svanberg. *The International Journal of Emotional Education*, 2(1), 79.

PUBLISHED PRESENTATIONS

- Pinar, M. & **Gol-Guven, M.** (2014). Barış Kültürü ve Mekan. Eğitimde Barış Kültürü ve Mekan Kurgusu İlişkisi Çalıştayı. Balat Kültür Evi. İstanbul.
- Pinar, M. & **Gol-Guven, M.** (2012). Barış Kültürünün Eğitim Ekolojisindeki Yeri [The Place of Peace Education in Ecology of Education], Özdemir, I. (Ed.). *Barış Kültürü ve Eğitimi Çalıştayı* [The Conference of Peace Culture and Education]. YEKÜV, İstanbul.

CHILDREN'S BOOK, THEATRE AND ANDROID/IPAD APPS

- Gol-Guven, M. (2016). *İlk İşaret Dili Kitabım* [My First TID Book: Turkish Sign Language]. Bogazici University Publications.

Gol-Guven, M., Özsoy, S. A., Başar M., Balcı, K., & Topdağı, O. (2016). İlk Isaret Dili Kitabım [My First TID Book: Turkish Sign Language]. Android/IPAD Apps.

Gol-Guven, M. (2016). Ayı Olmayan Ayı, Frank Taslin (1946). Tiyatro oyunu metnine dönüştürme. 2016 Çocuk ve Gençlik Bıaneli kapsamında Ortaköy Kültür Merkezi, Afife Jale Sahnesinde 9 Mayıs 2016 tarihinde gösterim, Boğaziçi Üniversitesi Demir Demirgil Salonunda Sosyal Hizmet Kulübü (BÜSOS) 2016 Çocuk Şenliğı kapsamında 18 Mayıs 2016 tarihinde iki gösterim, Boğaziçi Üniversitesi Özger Arnas Salonunda Sosyal Hizmet Kulübü (BÜSOS) 2017 Çocuk Şenliğı kapsamında 8 Nisan 2017 tarihinde gösterim.
<http://haberler.boun.edu.tr/tr/haber/bogazici-universitesi-cocuk-tiyatrosu-ilk-oyununu-sahneledi>

EDITED EDUCATIONAL MATERIALS

Bekman, S., Koc, A., Corapci, F., & **Gol-Guven, M.** (2008) (Eds.). *Okul Oncesi Veli ve Cocuk Egitim Programi* [Educational Program for Children and Mothers in Early Childhood]. ACEV publications [Mother Child Education Foundation], Istanbul, Turkey.

Bekman, S., Koc, A., & **Gol-Guven, M.** (2015) (Eds.). *Okul Oncesi Egitim Yaz Programi ve Ogretmen Rehber Kitabi* [Early Childhood Summer School Program-Mother Child Education Foundation]. ACEV publications [Mother Child Education Foundation], Istanbul, Turkey.

Gol-Guven, M. & Sucuka, N. (2015). *Okul Oncesi Egitim Yaz Programi Ogretmen Rehber Kitabi* [Early Childhood Summer School Program's Teachers' Guide Book]. ACEV publications [Mother Child Education Foundation], Istanbul, Turkey.

EDITOR

Gol-Guven, M. & Pinar, M. (2010) (Eds.). *Yaşam Becerileri Egitim Programı* [Lions Quest Social and Emotional Development for Children and Adolescents], Bogazici Universitesi Matbaasi. Istanbul, Turkey.

EDITORIAL TEAM

Andragogy, Editor in Chief, Birute Jatkauskiene, Klaipeda University, Lithuania, ISSN: 2029-6894. <http://journals.ku.lt/index.php/andragogy/about/editorialTeam>.

THESIS ADVISORY

Seven, Y. (2014). *A Woman Coordinator in an Early Childhood Education Center: A Case Study on Defining Leadership based on Feminine Perspective*. Bogazici University.

Cabi Zengin, N. (2016). The Relationship between Teachers' Power Perception, Teachers' Definition of Child, And Child-Teacher Interaction. *Bogazici University*.

FUNDED RESEARCH

Project Coordinator

Scientific Research Projects supported by Bogazici University. Research Title: Quality in Early Childhood Education Settings. Project Code: 07D101. Dates: March 2007-December 2009.

DPT SODES Projects. Five in 5: Early Childhood and Early Skills (ECEB) Program Implementation in Mardin, Turkey. Project Code: 783. Dates: December 2010-December 2011.

Scientific Research Projects supported by Bogazici University. Research Title: Developing Materials to Teach TID for Deaf children. Project Code: 5326. Dates: May 2010 - May 2013.

Scientific Research Projects supported by Bogazici University. Research Title: The Relationship between Designing Schools and School Climate. Project Code: 07D01P1. Dates: July 2017-December 2019.

Projects (Other Roles)

International Learning and Innovation in Teacher Education (ILITE). Teacher Identity in Europe EuroCulture. Lifelong Learning Program Erasmus Intensive Program (IP), Sweden, Denmark, Lithuania, Germany, the Netherlands, Turkey, England. Role: Trainer. Dates: March 2012.

From Peaceful School to Peaceful Community: Democratic Citizenship Education Project [Barışçıl Okuldan Toplumsal Barışa: Demokratik Yurttaş Eğitimi], European Union Projects. Roles: Researcher, Program Developer, Trainer, Supervisor. Dates: January 2014-June 2015.

Access to Play in Crisis funded by International Play Association (IPA) involving six countries (Turkey, India, Nepal, Lebanon, Thailand, Japan). Data gathering in the neighborhoods of Istanbul where children experience prejudice, violence and economic hardship. Dates: July 2016- July 2017

Building Bridges: Promoting Social Inclusion and Well-Being for the Families of Children with Special Needs (PSI-WELL). European Union Projects, Erasmus Plus, Romania, Lithuania, Portugal, Spain, Croatia, Turkey. Roles: Program Developer, Researcher. Dates: September 2016-September 2019.

Milli Eğitim Bakanlığı, Özel Eğitim ve Rehberlik Hizmetleri Genel Müdürlüğü Projesi (2017): Orta ve Ağır Zihinsel Engeli ve Otizm Spektrum Bozukluğu olan Öğrenciler için Program Geliştirme (İletişim Becerileri, Sosyal Beceriler ve Beslenme, Sağlık ve Güvenlik Becerileri)

Milli Eğitim Bakanlığı, Özel Eğitim ve Rehberlik Hizmetleri Genel Müdürlüğü Projesi (2018): Özel Yetenekli Öğrenciler için Okulöncesi Program Geliştirme

RESEARCH STUDIES & REPORTS

The Evaluation of Lions Quest Program from 1st to 8th Grade. The head of the evaluation team, responsible for the research design, data collection and analysis, and the final report writing. Both qualitative and quantitative data was collected.

The Evaluation of Lions Quest Program from 1st to 4th Grade: Experimental Design. 4 schools are involved (2 experiment, 2 control). School Climate, Student Behavior, Students, Parents, and Teachers' Perceptions of the School, and Conflict Resolution Strategies of students

were assessed. The head of the evaluation team, responsible for the research design, data collection and analysis, and the final report writing.

Supporting First Year Primary School Students' Social and Emotional Development through Collaborative Play and Art Activities, funded by Istanbul Ministry of Education Department, International Play Association (IPA) and Bernard Van Leer Foundation.

WORK with NGO's

ACEV ve GAP işbirliği ile GAP illerinde bulunun Çok Amaçlı Toplum Merkezlerinde (ÇATOM) çalışan öğretmenlere yönelik Kapasite Geliştirme Çalışması (2016)

ACEV, GAP, UNICEF işbirliği ile GAP illerinde yürütülen yaz okullarında öğretmen ve süpervizör eğitimleri içerik geliştirme ve eğitimlik (2017).

ACEV, GAP, UNICEF işbirliği ile GAP illerinde yürütülen yaz okullarında öğretmen ve süpervizör eğitimleri içerik geliştirme ve eğitimlik (2018).

TEGV 1.sınıflarla Çalışma ve Davranış Yönetimi Eğitici Eğitimi ve Gönüllü Eğitimi Program Geliştirme ve Eğitim İçeriği ve Materyali Oluşturma, eğitimlik (2017-2018).

ASHOKA (2018). Farkyatan Beceriler Öğretmen Eğitimi içerik oluşturma ve eğitimi. Sosyoduygusal öğrenme.

CONFERENCE & CONGRESS

The Academic Pedagogic Association, **Trends and challenges in contemporary education** (PROEDU 2018), Bilim Kurulu Üyeliği, Cluj-Napoca -Romanya, 26-27 Ekim 2018.

Bir Arada Yaşama Kültürü Sempozyumu (17-18 Kasım 2017). **Barış Eğitimi Uygulama ve Araştırma Merkezi 10. Yıl Kutlama Sempozyumu** Organizasyon Komitesi.

Panel Organization: **Çocuklar için Barış**. Çocuğun Yaşam, Eğitim ve Oyun Hakkı (11 Ocak 2016).
Panelistler: Bilge Selçuk, Seda Akço Bilen, Mine Göl-Güven.

5th ENSEC Conference, **Social and Emotional Learning and Culture**, Bilim Kurulu Üyeliği, Lizbon-Portekiz, (01-04 Temmuz 2015)

19th International Play Association (IPA) Conference, **Access to Play**, Konferans düzenleme ve bilim kurulu üyeliği, İstanbul-Türkiye (20-23 Mayıs 2014)

Panel Organization: **Çocuğun Oyun Oynama Hakkı**. Boğaziçi Üniversitesi 150. Yıl Etkinlikleri (24 Mayıs 2013).

Panel Organization: **Öğretmen Yetistirmede Güncel Yaklaşımlar** 24 Kasım 2010.

Devrim Güven: Profesyonel bir meslek olarak öğretmenlik

Diler Öner: Öğretmenin bilgisi özel bir bilgi midir?: Öğretmek için gereken bilgiye kuramsal bir bakış

Gülseren Karagöz Akar: Bir matematik öğretmeni ne bilmeli?

Sibel Tatar: İngilizcenin yabancı dil olarak öğretiminde anadili İngilizce olan ve olmayan öğretmenlerin rolü

Ayşe Caner: Öğretmen yetistirme ve öğrenci gözüyle etkili öğretmenin nitelikleri

Panel Organization: **Understanding Children’s Behaviors: How Prevention and Intervention Programs Help Teachers Manage Challenging Behaviors in Classroom**, 3 Mayıs 2010
Panel Chair: Annemieke Golly
Emotional Literacy in Early Years, F. Nalan Babür, Boğaziçi University
First Step to Success: Program Implementation in Turkey, İbrahim H. Diken, Anadolu University
Early Intervention: How to Develop Parent-Teacher Collaboration, Atilla Cavkaytar, Anadolu University
Practicing Democratic Community and Culture in ECE Classrooms, Mine Göl-Güven, Boğaziçi University

International Conference Organization: **European Networking for Socio-Emotional Competence in Children and Young Persons (ENSEC)** Bi-Annual Conference Chair, Turkey, 9-12 Eylül 2009, Conference Local Chair

PRESENTATIONS (International)

- Casey, T., Chatterjee, S., Assi, M. & Gol-Guven, M. (2017, September). Unleashing the power of play in situations of crisis, 20th Triennial International Play Association (IPA) Conference, Calgary, Canada.
- Gol-Guven, M. (2017, September). *Oyun temelli deneyimlerin sınıf ortamı, öğrencilerin davranışları, okul algıları ve çatışma dönüştürücü becerilerine etkisi*, presented at 5. Uluslararası Okul Öncesi Eğitim Congress at Gazi Üniversitesi, Ankara, Turkey.
- Gol-Guven, M. (2015, September). *The effectiveness of the Lions Quest Program: Skills for Growing on school climate, students’ behaviors, perceptions of school, and conflict resolution skills*, presented at the 25th European Early Childhood Education Association (EECERA) Annual Conference at Universitat Autònoma de Barcelona, Spain.
- Gol-Guven, M. (2015, May). *Play and school: Are they the realities of children lives that cannot go together/get along well?*, AERO's 2015 Annual Conference, Long Island University/POST, New York, USA.
- Gol-Guven, M. (2014, May). *The effects of collaborative and participatory games on the first grade students’ transitions to school*, 19th IPA World Conference 2014, Istanbul, Turkey.
- Gol-Guven, M. (2014, April). *The case study on the effects of Lions Quest (Yaşam Becerileri) Program*, International Congress on Early Childhood Intervention (ICECI), Antalya, Turkey.
- Gol-Guven, M. (2013, September). *Teachers’ ideas of a program for developing children’s socio-emotional skills*, presented at European Conference on Educational Research (ECER), Bahcesehir Universitesi, Istanbul, Turkey.
- Gol-Guven, M., Korkmaz, F. & Tasci, S.S. (2011, October). *The development of TID materials for Deaf children under 6*, presented at Sign 5 Conference, Gazi Universitesi, Ankara, Turkey. (Presented in TID)
- Gol-Guven, M. (2010, September). *What is child? Teachers’ conceptualizations of “child” and “childhood”*, presented at the 20th EECERA (European Early Childhood Education Research Association) Annual Conference, Birmingham, England.

- Gol-Guven, M. (2009, September). *Promoting social and emotional competence in children: CSEFEL Model*, presented at the Second ENSEC (European Networking for Socio-Emotional Competence in Children and Young Persons Conference, Izmir, Turkey.
- Gol-Guven, M. (2008, October). *Advocacy for women; with women: Is arranging child care only women's problem?*, presented at the 9th ISSA (International Step by Step Association) Annual Conference, Budapest, Hungary
- Gol-Guven, M. (2008, October). *Democracy in Early Childhood Years: Why and How*, presented at the 9th ISSA (International Step by Step Association) Annual Conference, Budapest, Hungary
- Gol-Guven, M. (2008, September). *Positivist and Post-Positivist Approaches in Early Childhood Education*, presented at the 18th EECERA (European Early Childhood Education Research Association) Annual Conference, Stavanger, Norway.
- Gol-Guven, M. (2008, January). *Cultural varieties in a playgroup: How mothers and children interact during play*, presented at the 17th International Play Association (IPA) World Conference, Hong Kong.
- Gol-Guven, M. (2007, August). *Mothers' scaffolding with their toddlers*, presented at the 17th European Early Childhood Education and Research Association (EECERA) Annual Conference, Prague, Czech Republic.
- Johnson, J. E., Ersay, E., **Gol-Guven, M.**, Aldemir, J., & Graves, S. L. (2006, June). *Teacher educators' epistemological beliefs about art and science learning in early childhood*, presented at the 36th. Annual Meeting of the Jean Piaget Society, Baltimore, MD.
- Gol-Guven, M.** & Johnson, J. E. (2006, May). *Mother's ideas about toddler play and development through cultural lens*, presented at the 32nd Annual Meeting the Association for the study of Play, Brock University, St. Catharines, Ontario, Canada.
- Gol-Guven, M. (2003, April). *Parents' and teachers' expectations of early childhood programs in Turkey*, presented at the annual conference of Association for Childhood Education International, Phoenix, AZ.
- Gol-Guven, M.**, Guven, D., McGrew, K. T., Keogh, M. D., & Pfister, C. C. (2003, March). *Traveling Through Team Teaching: A Case Study to Use in Teacher Education*, presented at Eighteenth Annual Graduate Exhibition, Pennsylvania University, University Park, PA.
- Gol-Guven, M.**, & Krishnakumar, A. (2002, November). *Evaluation of the Quality of Early Childhood Classrooms in Turkey*, presented at the annual meeting of the National Association for the Education of Young Children, New York, NY.
- Gol-Guven, M.**, Guven, D., McGrew, K. T., Keogh, M. D., & Pfister, C. C. (2002, October). *Traveling through team teaching, Creating Multimedia Case Studies for Teacher Education*. Teaching Tools 2002 Conference, Syracuse University, Syracuse, NY.
- Gol-Guven, M.**, Guven, D., McGrew, K. T., Keogh, M. D., & Pfister, C. C. (2002, June). *Traveling through team teaching, Multimedia Case Studies for Teacher Education*. School of Education, Syracuse University, Syracuse, NY.
- Gol-Guven, M. (2000, April). *The perception of childcare responsibilities among Turkish college students. Graduate Students' Research Presentations*. Human Development College, Syracuse University, Syracuse, NY.

INVITED TALKS

- Gol-Guven. M. (8 December 2018). Çocuk ve Oyun: Çocuk Oyununa Yetişkin Müdahalesi [Children and Play: Adults' Intervening of Children's Play]. Çocuk Dünyasına Yolculuklar. Halis Kurtçu Kültür Merkezi. Kadıköy Belediyesi.
- Gol-Guven. M. (4 December 2018). Boğaziçi Üniversitesi ve Sarıyer Belediyesi İşbirliği ile Açık Ders. Çocuk ve Oyun: Çocuk Oyununa Yetişkin Müdahalesi [Children and Play: Adults' Intervening of Children's Play].
- Gol-Guven. M. (24 October 2018). Yetişkinin Çocuk Oyununa Müdahalesi, Vakıfbank Eğitim Birimi, Vakıfbank Genel Müdürlük, Ümraniye-İstanbul.
- Gol-Guven, M. (16 July 2018). Çocuklarla Oyun Oynamanın Doğruları ve Yanlışları, İki Anne Bir Mutfak, <https://www.youtube.com/watch?v=rGpMhSK-fl>
- Gol-Guven. M. (6 March 2018). Space Design and Children's Play. Altinbas University. Istanbul.
- Gol-Guven, M. (21 December 2017). Boğaziçi Üniversitesi ve Beşiktaş Belediyesi İşbirliği ile Açık Ders. Çocuk ve Oyun: Çocuk Oyununa Yetişkin Müdahalesi [Children and Play: Adults' Intervening of Children's Play]. https://www.youtube.com/watch?v=YRcj_XRp7qY
<http://haberler.boun.edu.tr/tr/haber/yetiskinler-cocugunun-oyun-seruvenine-mudahale-ettiginde-buyu-bozuluyor>
- Gol-Guven, M. (9 December 2017). BÜSOS İnsan Hakları Günleri, İlk ve Orta Öğretim Kurumlarında Eğitim [Human Rights Day: Education in Primary and Secondary Schools]. Moderatör.
- Gol-Guven, M. (25 November 2017). Nirun Şahingiray 3. Uluslararası Forumu, Eğitimi Yeniden Hayal Etmek, Neredeyiz? Nereye Gitmeyi Hayal Ediyoruz? [Re-imagining Education: How Will We Pursue Our Dreams?]. Panel Konuşmacısı.
<https://www.youtube.com/watch?v=kiyxUaMgaLk>
- Gol-Guven, M. (24 November 2017). Erken Çocukluk Eğitiminde Önemli bir Nokta: Değerlendirmede Çeşitlilik [An Important Point in Early Childhood Education: Variety in Evaluation]. Boğaziçi Üniversitesi Öğretmenler Günü Paneli [Bogazici University Teachers' Day Panel].
- Gol-Guven, M., & Babur, F. N. (10 November 2017). Köprüler Oluşturmak: Özel Eğitime İhtiyaç Duyan Çocukların Ailelerinde Stres Ve Başa Çıkma Yöntemleri: PSI-WELL Erasmus Plus Projesi [Building Bridges: Promoting Social Inclusion and Well-Being for the Families of Children with Special Needs]. Eğitim Fakültesi Paylaşım Toplantıları [Faculty of Education Brown Bag Series]. Boğaziçi University, İstanbul Turkey.
- Gol, Guven, M. (26 August 2016). İlişkileri Anlama, Güven ve Bağ Geliştirme. TED Okulları, Acarkent.
- Gol-Guven. M. (21 May 2016). Güven Ortamı Oluşturma, Çocuklarla Olumlu Bağ, İlişki Kurma ve Geliştirme. Kıbrıs Türk Öğretmenler Sendikası. KKTC.
- Gol, Guven, M. (26 January 2016). Yetişkinin Çocuk Oyununa Müdahalesi [Adults' Interferences to Children's Play]. Eğitim Fakültesi Paylaşım Toplantıları [Faculty of Education Brown Bag Series]. Boğaziçi University, İstanbul Turkey.
- Gol-Guven, M. (11 January 2015). Zor Zamanlarda Oyun. Çocuklar için Barış Çağrısı [Play Rights in Crisis. Peace for Children]. Boğaziçi University, İstanbul Turkey.

- Gol-Guven, M. (11 April 2015). Play and Classroom Culture. 6th Annual Play Mini Conference, State College, Pennsylvania, USA.
- Gol-Guven, M. (20 March 2015). Evaluating School - Based Interventions: The Lions Quest Program by the David B. Falk College of Sport and Human Dynamics Research Center, Syracuse University, USA.
- Gol-Guven, M. (10 June 2014). Oyun ve Eğitim: Çocuğun Hayatındaki Bağdaşamayan İki Gerçeklik mi? [Play and Education: The Two Contradicting Realities in Children's Lives]. 3. İstanbul Çocuk ve Gençlik Sanat Bineali [Third Bienal of Arts of Children and Youth], İstanbul, Turkey.
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- Gol-Guven, M. (16 April 2014). SBS Değil SBG: Çocuklarla Sevgi, Bağ ve Güven İlişkisi Geliştirme [Developing Affection, Attachment and Trust with Children], Öğretmen Akademisi Vakfı [the Academia of Teachers Association], İstanbul, Turkey.
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- Gol-Guven, M. (23 September 2012). Okula Başlarken Çocuğuma Nasıl Yardımcı Olabilirim? [How do I help my child starting school?], Bakırköy Belediyesi Yunus Emre Kültür Merkezi.
- Gol-Guven, M. (15-16 October 2010). Developing educational program and materials for deaf children under 6, Türk İşaret Sistemi Hazırlık Çalıştayı, Türk Dil Kurumu, Ankara.
- Gol-Guven, M. (30 June 2010). Çocuk davranışlarını anlamak: Öğretmenler için öneriler. İLKYAR Yatılımı Bölge Okulları Öğretmenleri Seminerler Dizisi. Boğaziçi Üniversitesi.
- Gol-Guven, M. (20 February 2010). Erken Çocukluk Döneminde Sosyal ve Duygusal Gelişimi Destekleyici Programlar ve Yöntemler [Supportive programs and methods for social and emotional development in early years.] Önleyici Rehberlikte Okul Öncesinin Önemi Panel ve Çalıştayları, YÖRET, İstek Okulları, İstanbul.
- Gol-Guven, M. (27-28 March 2009). Moderator at the International Conference on Equity and Respect for Diversity in Early Childhood Education in the Context of Children's Rights organized by the Support of Women (KEDV-Kadin Emegini Degerlendirme Vakfi). İstanbul Teknik Üniversitesi Sosyal Tesisleri. İstanbul, Turkey.

- Gol-Guven, M. (17-18 November 2007). The importance of early years education for the children with hearing impairments. The Conference of Educational Practices for Hearing Impaired People, Türk Sanayi Odası, Istanbul, Turkey
- Gol-Guven, M. (27-28 October 2007). Classroom atmosphere and culture in early childhood education. Ya-Pa Teachers Seminars, Irmak Okulları, Istanbul, Turkey.
- Gol-Guven, M. (27-28 October 2007). Challenging behaviors in children. Ya-Pa Teachers Seminars, Irmak Okulları, Istanbul, Turkey.
- Gol-Guven, M. (6 May 2007). Formation of quality standards in pre-service and in-service teacher education and training for early childhood education field. Bahcesehir Koleji, Istanbul, Turkey.
- Gol-Guven, M. (6 May 2007). Classroom management techniques for early childhood education classrooms. Bahcesehir Koleji, Istanbul, Turkey.
- Gol-Guven, M. (March 2007). Anne Çocuk Eğitim Vakfı (ACEV-Mother Child Education Foundation). Day-long seminar series on Classroom Management and Behavioral Modifications for Challenging Behaviors. Diyarbakir, Turkey.
- Gol-Guven, M. (2002, May). Quality and parents' expectations of preschool programs. In B. Guncer (Chair), New Construction in Colleges of Education and the Place of Early Childhood Teachers in the Process. Early Childhood Education in 21.st Century Symposium, Hacettepe University, Ankara, Turkey.

NON SCHOLASTIC PUBLICATIONS & NEWS

Başarının anahtarı duygusal öğrenmede

Hürriyet (07.07.2019)

<http://www.hurriyet.com.tr/egitim/basarinin-anahtari-duygusal-ogrenmede-41266108>

En stresli aileler Türkiye'de

Hürriyet (03.04.2018) <http://www.hurriyet.com.tr/egitim/en-stresli-aileler-turkiyede-40792581>

Boğaziçi Üniversitesi Haber: <http://haberler.boun.edu.tr/tr/haber/turkiyede-aileler-stres-sampiyonu>

CNN Türk Haberler:

<https://www.cnnturk.com/video/turkiye/engelli-cocugu-olan-aileler-stresli>

Okul seçiminde her kriter önemli

Milliyet (23.02.2018) <http://www.milliyet.com.tr/okul-seciminde-her-kriter-onemli-gundem-2615159/>

Boğaziçi Üniversitesi Haber: <http://haberler.boun.edu.tr/tr/haber/dogru-okul-nasil-secilmeli>

Öncelik Okul Öncesi Eğitimde Olmalı

Hürriyet (30.10.2017) <http://www.hurriyet.com.tr/egitim/oncelik-okul-oncesi-egitimde-olmalı-40625877>

Çocuklarla Zor Konuları Konuşmak

<http://www.acevokuloncesi.org/uzman-yazisi/1303-cocuklarla-zor-konulari-konusmak>

Çocukları Anlamak

<https://cocuklargulsundiye.wordpress.com/2010/05/26/gokkusagina-yard-doc-dr-mine-gol-guven-yazdi/>

Bırakın Tatilde Oyun Oynasınlar

Hürriyet (19.06.2017) <http://www.hurriyet.com.tr/egitim/birakin-tatilde-oyun-oynasinlar-40493989>

Şiddet Olayları Çocuklara Nasıl Anlatılır?

Hürriyet (25.07.2016) <http://www.hurriyet.com.tr/egitim/siddet-olaylari-cocuklara-nasil-anlatilir-40168218>

Geç Başlayan Başarılı

Cumhuriyet (28.06.2013). (jpeg dosyası)

Eğitim Fakültelerine Ne Yapılıyor? Eğitime Ne Yapılıyor?

Radikal (07.08.2010). <http://www.radikal.com.tr/yorum/egitim-fakultelerine-ne-yapiliyor-egitime-ne-yapiliyor-1012218/>

ADMINISTRATIVE POSITIONS

Primary Education Department, Early Childhood Education Program, the head of the department, 2016-cont.

Primary Education Department, Early Childhood Education Masters' Program, the head of the program, 2016-cont.

Peace Education Application and Research Center, the head of the center, 2016-cont.

ADVISORY BOARD OR COMMITTEE MEMBERSHIPS

2007-2008	Preschool Lab's Education Committee Member at Bogazici University
2011-2013	Preschool Lab's Education Committee Chair at Bogazici University
2007-...	Peace Education Research and Application Center Bogazici University, Board Member
2016-....	Bogazici University's Ethics Committee Member
2017-....	ACEV Erken Çocukluk Eğitimi Birimi danışmanı

PROJECTS to Private Institutions

2008-2009	Joker Akademi established in 2008. Education Board Member
2010-2011	Garanti Bankası Elim Sende Projesi.
2011- 2012	Bogazici Universitesi Mezunlar Dernegi Merak Eden Cocuk Anaokulu established in 2011. Education Committee Member
2012-2014	TetraPark Küçük Şeyler Doğayı Yeniler

ORGANIZATION MEMBERSHIPS

Member of European Networking for Socio-Emotional Competence in Children and Young Persons (ENSEC) since 2007

Member of International Play Association (IPA) since 2008

COURSES TAUGHT

PRED 120 Learning Academic Skills

PRED 218 Practicum I

PRED 211 Curriculum I

PRED 212 Curriculum II

PRED 324 Practicum II

PRED 317 Measurement and Evaluation in Preschool Education

PRED 380 Understanding and Guiding Children Behavior

ED 382.05 Classroom Management

PRED 413.02 Practice Teaching in Preschool Education I

PRED 414.01 Practice Teaching in Preschool Education II

PRED 422.01 Practice Teaching Seminar

PRED 424.01 Reflective Teaching

PRED 418 Management in Social and Educational Settings

PRED 490 Quality in Early Childhood Settings

PRED 502 Qualitative Research (partnered with Devrim Guven & Engin Ader)

PRED 521 Policies, Trends and Issues in Early Childhood Education

PRED 524 Field Experience

PRED 58A Social and Emotional Learning in Early Years